

higher chemistry multiple choice worked answers Handbook

Higher Chemistry Multiple Choice Worked Answers: An Essential Guide for Success

Higher chemistry multiple choice worked answers serve as a vital resource for students preparing for exams, offering insight into the correct responses and the reasoning behind them. Multiple choice questions (MCQs) are a common assessment format in higher chemistry, testing a student's understanding of complex concepts, calculations, and scientific principles. Mastering MCQs requires not only knowledge of the content but also strategic exam techniques. This comprehensive guide aims to provide in-depth explanations of typical MCQs, common pitfalls, and worked answer strategies to help students achieve their best results.

Understanding the Structure of Multiple Choice Questions in Higher Chemistry

The Nature of MCQs in Chemistry

Higher chemistry MCQs often encompass a wide range of topics, including atomic structure, bonding, energetics, kinetics, equilibrium, and organic chemistry. These questions are designed to assess both conceptual understanding and application skills.

- **Stem:** The question part that presents the problem or statement.
- **Options:** Usually four or five possible answers, with only one correct choice.
- **Distractors:** The incorrect options that are plausible enough to challenge students who lack full understanding.

Common Types of MCQs in Higher Chemistry

- Recall-based questions (e.g., definitions, formulas)
- Application questions (e.g., predicting reaction outcomes)
- Analysis questions (e.g., interpreting data or graphs)
- Calculation questions (e.g., molar calculations, energy changes)

Key Strategies for Approaching Multiple Choice Questions

1. Read the Question Carefully

Always start by reading the stem thoroughly. Look out for keywords such as "most likely," "except," "not," or "always," which can significantly alter what the question is asking.

2. Predict the Answer Before Looking at Options

Try to anticipate the correct answer based on your knowledge. This helps prevent being misled by distractors and sharpens your focus.

3. Eliminate Clearly Wrong Answers

Identify options that are obviously incorrect, narrowing down your choices to increase the probability of selecting the correct answer.

4. Consider All Options Carefully

After elimination, compare the remaining options critically, applying your understanding of chemistry principles to select the best answer.

5. Be Wary of Absolutes and Extremes

Options with words like "always," "never," or "completely" are often false in chemistry, which is a science full of exceptions.

Analyzing Worked Answers: A Step-by-Step Approach

Example 1: Atomic Structure

Question: Which of the following best describes the shape of a p orbital?

- A) Spherical
- B) Double dumbbell
- C) Cloverleaf
- D) Ring-shaped

Worked Answer: The correct answer is **B) Double dumbbell**. P orbitals are known for their characteristic dumbbell shape, oriented along the x, y, or z axis. Option A describes s orbitals, option C refers to d orbitals, and option D is incorrect for p orbitals.

Example 2: Chemical Bonding

Question: Which type of bond is formed when electrons are shared equally between two atoms?

- A) Ionic bond
- B) Polar covalent bond
- C) Non-polar covalent bond
- D) Metallic bond

Worked Answer: The correct answer is **C) Non-polar covalent bond**. When electrons are shared equally, the bond is non-polar covalent. Ionic bonds involve transfer of electrons, polar covalent bonds involve unequal sharing, and metallic bonds involve a sea of delocalized electrons.

Example 3: Energetics and Thermodynamics

Question: If ΔH is negative and ΔS is positive for a reaction at all temperatures, what can be said about the spontaneity of the reaction?

- A) Always spontaneous
- B) Never spontaneous
- C) Spontaneous at high temperatures only
- D) Spontaneous at all temperatures

Worked Answer: The correct answer is **D) Spontaneous at all temperatures**. Since ΔH is negative (exothermic) and ΔS is positive (entropy increases), the Gibbs free energy change $\Delta G = \Delta H - T\Delta S$ will always be negative, indicating the reaction is spontaneous at all temperatures.

Common Mistakes and How to Avoid Them

1. Overlooking Key Words and Phrases

Words like "most," "least," "except," or "not" can change the entire meaning of a question. Always identify these keywords before choosing an answer.

2. Falling for Plausible but Incorrect Distractors

Distractors are designed to tempt students who have partial knowledge. Practice identifying why certain options are incorrect to avoid being fooled.

3. Ignoring Units and Data in Questions

Many questions involve calculations based on given data. Misreading units or data can lead to incorrect answers. Always double-check units and data provided.

4. Rushing Through Questions

Time management is crucial. If stuck, mark the question and return later after answering easier questions, reducing errors due to haste.

Utilizing Practice and Worked Answer Resources

1. Reviewing Past Papers and Practice Questions

Practicing with real exam questions helps familiarize students with question styles and common topics.

2. Studying Worked Answer Examples

Analyzing detailed worked answers reveals problem-solving techniques, common pitfalls, and effective reasoning strategies. This deepens understanding and improves performance.

3. Creating Your Own Worked Answers

Practice by writing out your own solutions to problems, then compare with model answers to identify gaps in understanding.

Conclusion: Mastering Higher Chemistry MCQs for Exam Success

Mastering higher chemistry multiple choice questions involves a combination of solid content knowledge, strategic exam techniques, and thorough practice with worked answers. By understanding question structures, applying effective strategies, analyzing worked solutions, and avoiding common pitfalls, students can significantly improve their accuracy and confidence. Remember, regular practice with worked solutions not only enhances problem-solving skills but also builds the critical thinking required to excel in higher chemistry assessments. With dedication and strategic preparation, achieving high marks in MCQs is an attainable goal.

Higher Chemistry Multiple Choice Worked Answers: A Comprehensive Guide to Mastering Conceptual Clarity and Exam Success

In the realm of higher chemistry education, multiple choice questions (MCQs) are an integral part of

assessments designed to evaluate a student's understanding of complex concepts, analytical skills, and problem-solving abilities. Higher chemistry multiple choice worked answers serve as invaluable resources for students striving to improve their exam performance, deepen their understanding, and develop strategic approaches to tackling these often challenging questions. This article aims to explore the significance of these worked answers, their features, benefits, and practical tips on how to effectively utilize them as part of your study routine.

Understanding the Importance of Worked Answers in Higher Chemistry

Studying higher chemistry involves grasping intricate concepts such as atomic structure, bonding, energetics, kinetics, and organic reactions. Multiple choice questions are frequently used in exams to test these areas due to their efficiency in assessing a broad range of topics.

Why are worked answers essential?

- Clarify Complex Concepts: Worked answers break down each question step-by-step, clarifying reasoning processes that may otherwise seem opaque.
- Identify Common Traps: They highlight common distractors and misconceptions, enabling students to recognize and avoid typical pitfalls.
- Build Confidence: Reviewing detailed solutions helps students feel more prepared and confident in their knowledge.
- Improve Exam Technique: By analyzing worked answers, students learn effective strategies for time management, answer elimination, and educated guessing.
- Enhance Retention: Repeated exposure to worked solutions reinforces learning and aids long-term memory retention.

Features of High-Quality Higher Chemistry Worked Answers

Effective worked answers for higher chemistry MCQs should possess several key features to maximize their educational value:

Clarity and Detail

- Step-by-step explanations that clearly articulate the reasoning behind each choice.
- Use of diagrams, equations, and visual aids where applicable.
- Explicit reasoning for why certain options are correct or incorrect.

Accuracy and Precision

- Correct solutions based on sound scientific principles.
- Up-to-date with current syllabus and exam standards.

Conciseness

- Focused explanations that avoid unnecessary information, making it easier to digest.
- Well-organized presentation for quick reference.

Alignment with Exam Style

- Mimic the tone and style of actual exam questions.
- Incorporate common question formats and typical distractors.

Advantages of Using Worked Answers in Your Study Routine

Incorporating worked answers into your study strategy offers several tangible benefits:

- **Enhanced Understanding:** By reviewing detailed solutions, students can see how theory applies to specific problems.
- **Identification of Knowledge Gaps:** Repeated errors or confusion points become evident, guiding targeted revision.
- **Development of Critical Thinking:** Analyzing why certain options are wrong fosters analytical skills crucial for higher-level chemistry.
- **Practice Under Exam Conditions:** Working through MCQs with worked answers simulates exam scenarios, helping manage exam anxiety and improve time management.
- **Preparation for Variations:** Exposure to a variety of question types and difficulty levels prepares students for unforeseen exam questions.

How to Effectively Use Higher Chemistry MCQ Worked Answers

Simply reviewing worked answers isn't enough; adopting strategic study methods maximizes their benefits:

Active Engagement

- Before reading the solution, attempt the question yourself.
- After selecting an answer, compare your reasoning with the worked solution.

- Note any discrepancies and understand the correct approach.

Note-Taking and Summarization

- Write down key insights, formulas, or concepts learned from each worked answer.
- Create summary sheets highlighting common question types and effective strategies.

Regular Practice

- Use worked answers consistently across different topics to reinforce learning.
- Mix practice questions to cover full syllabus areas systematically.

Identify Patterns and Common Themes

- Recognize recurring question formats and themes to anticipate exam questions.
- Understand common distractors and how to avoid falling for them.

Use as a Revision Tool

- Revisit worked answers periodically to reinforce retention.
- Use them to review challenging topics or areas where mistakes were frequent.

Limitations and Cautions When Using Worked Answers

While worked answers are valuable, students should be aware of their limitations:

- Over-Reliance: Relying solely on worked answers without attempting questions independently can hinder critical thinking.
- Passive Learning: Merely reading solutions without active engagement diminishes learning effectiveness.
- Potential for Memorization: Students might memorize solutions rather than understanding underlying principles.
- Quality Variability: Not all worked answers are equally detailed or accurate; choosing reputable sources is crucial.

Best Practices:

- Use worked answers as a supplement, not a substitute, for active problem-solving.
- Always attempt questions first, then review worked solutions for confirmation and clarification.
- Cross-reference answers with textbooks or official syllabi to ensure accuracy.

Where to Find Reliable Higher Chemistry Multiple Choice Worked Answers

Accessing high-quality resources is vital. Consider the following avenues:

- Official Past Papers and Mark Schemes: Many examination boards provide official solutions and mark schemes.
- Educational Websites and Platforms: Reputable websites often publish detailed worked answers tailored for higher chemistry students.
- Study Guides and Revision Books: These often include practice questions with comprehensive solutions.
- Online Tutoring and Forums: Engage with communities and tutors who can provide personalized explanations.

Conclusion: Leveraging Worked Answers for Exam Success

Mastering higher chemistry MCQs is a critical aspect of excelling in the subject. Higher chemistry multiple choice worked answers act as powerful tools that bridge the gap between theoretical knowledge and exam application. They help clarify complex concepts, teach effective problem-solving strategies, and build confidence. However, to unlock their full potential, students must adopt an active, strategic approach?attempting questions independently first, analyzing solutions critically, and integrating insights into their study routines.

By consistently practicing with well-crafted worked answers and maintaining a balanced study approach, students can significantly enhance their understanding, reduce exam anxiety, and improve their overall performance. Remember, the goal is not just to get the right answer but to develop a deep, conceptual understanding of chemistry that will serve as a foundation for future academic and professional pursuits.

Embark on your chemistry revision journey with confidence?use worked answers as your guide to mastering the complexities of higher chemistry!

Question What is the primary benefit of practicing multiple choice worked answers in higher chemistry? **Answer** Practicing worked answers enhances understanding of key concepts, improves problem-solving speed, and helps identify common question patterns for better exam preparation. **Question** How can I effectively use multiple choice worked solutions to improve my chemistry skills? **Answer** Review

each worked solution carefully, understand the reasoning behind each step, and attempt similar questions independently to reinforce learning and retention. What are common topics in higher chemistry multiple choice questions that often appear in exams? Common topics include atomic structure, chemical bonding, thermodynamics, kinetics, organic reactions, and periodic table trends. How do worked answers help in understanding complex chemical calculations? Worked answers break down complex calculations into step-by-step processes, clarifying the methodology and helping students learn how to approach similar problems independently. Are there specific strategies for tackling multiple choice questions in higher chemistry exams? Yes, strategies include reading questions carefully, eliminating clearly incorrect options, identifying keywords, and using worked answers to verify reasoning before selecting an answer. Where can I find reliable resources for practicing higher chemistry multiple choice worked answers? Reliable resources include past exam papers, official exam board practice questions, chemistry textbooks with solution guides, and reputable online platforms offering solved questions and tutorials.

Related keywords: higher chemistry, multiple choice, worked answers, chemistry exam, chemistry practice questions, chemistry solutions, chemistry test prep, chemistry quiz answers, chemistry review, chemistry study guide

Genetics problem solving enrichment activity multiple alleles

Genetics Problem Solving Enrichment Activity Multiple Alleles

Genetics problem solving enrichment activity multiple alleles provides students and enthusiasts with an engaging way to deepen their understanding of complex inheritance patterns beyond simple Mendelian genetics. When dealing with multiple alleles, the genetic landscape becomes more intricate, often involving more than two alleles for a single gene locus, which leads to a broader spectrum of phenotypic variation. This enrichment activity not only enhances problem-solving skills but also fosters critical thinking about real-world genetic diversity. Through carefully designed activities, learners can explore how multiple alleles interact, how genotype combinations influence phenotypes, and how these principles apply to human traits and various species.

Understanding Multiple Alleles in Genetics

Definition and Significance

Multiple alleles refer to the existence of more than two allelic forms of a gene within a population. Unlike simple dominant-recessive inheritance involving two alleles, multiple alleles introduce a

broader range of genetic combinations, resulting in more diverse phenotypes. For example, the ABO blood group system in humans is a classic example of multiple alleles, with three alleles (IA, IB, and i) that produce four blood types.

Examples of Multiple Alleles

- **ABO Blood Group:** IA, IB, i
- **Coat Color in Rabbits:** C (full color), cch (chinchilla), ch (himilayan), c (albino)
- **Human Leukocyte Antigen (HLA) System:** Multiple alleles contribute to immune response diversity

Designing a Problem Solving Enrichment Activity

Objectives of the Activity

- Enhance understanding of inheritance involving multiple alleles
- Develop skills in predicting genotypic and phenotypic ratios
- Encourage application of Punnett squares and probability concepts
- Foster critical thinking about genetic diversity and its implications

Materials Needed

- Problem scenarios involving multiple alleles
- Punnett square templates or grid paper
- Genotype and phenotype charts
- Calculators or probability tools (optional)

Sample Enrichment Activity Structure

Step 1: Introduction to the Gene System

Begin with a brief review of multiple alleles, illustrating with the ABO blood group. Present the alleles and their associated phenotypes to set the stage for problem solving.

Step 2: Presenting the Problem Scenario

For example: "In a certain population, the alleles for blood type are IA, IB, and i. A man with blood type AB marries a woman with blood type O. What are the possible blood types of their children?"

What are the probabilities?"

Step 3: Guided Solution Approach

- Determine the genotypes of the parents (man: $I^A I^B$, woman: ii)
- Set up a Punnett square crossing these genotypes
- Identify all possible genotypic combinations of offspring
- Translate genotypes into phenotypes (blood types)
- Calculate the probabilities for each blood type

Step 4: Extension Activities

- Ask students to consider what happens if the couple has a different blood type combination
- Explore how the presence of multiple alleles influences genetic diversity
- Discuss implications for blood transfusions and compatibility

In-Depth Examples of Multiple Alleles Problems

Example 1: ABO Blood Group Inheritance

Suppose a woman with blood type B (genotype $I^B I^B$ or $I^B i$) marries a man with blood type A (genotype $I^A I^A$ or $I^A i$). Determine the possible blood types of their children, considering the different genotypes possible for each parent.

Solution Approach

- Identify all possible parental genotypes based on blood types
- Use Punnett squares to find offspring genotypic combinations
- Calculate the likelihood of each blood type phenotype

Example 2: Coat Color in Rabbits

A rabbit with chinchilla coat color (C^{ch}) mates with a Himalayan (ch) rabbit. The genes involved are multiple alleles with specific dominance hierarchies. What are the possible coat colors in their offspring?

Discussion Points

- Understanding dominance hierarchy among multiple alleles
- Predicting phenotypic ratios based on parental genotypes
- Implications for breeding and genetic diversity

Strategies for Effective Problem Solving with Multiple Alleles

1. Recognize All Possible Alleles and Genotypes

Begin by listing all alleles involved and their dominance relationships. Recognize heterozygous and homozygous combinations for each parent.

2. Use Punnett Squares Strategically

For multiple alleles, Punnett squares can become large; consider using dihybrid or trihybrid crosses or employing probability calculations for complex cases.

3. Apply Probability Principles

Understand how to combine probabilities for independent events, especially when multiple alleles are involved. Use multiplication and addition rules as needed.

4. Interpret Genotypic and Phenotypic Ratios

Translate genetic combinations into observable traits, considering dominance, codominance, and incomplete dominance where relevant.

Common Challenges and Solutions

Challenge 1: Large Punnett Squares

Solution: Break down the problem into smaller parts, analyze each parent separately, and then combine probabilities rather than constructing massive grids.

Challenge 2: Understanding Genotype-Phenotype Relationships

Solution: Create clear charts that map genotypes to phenotypes, including cases of codominance and incomplete dominance.

Challenge 3: Complex Crosses with Multiple Alleles

Solution: Use probability calculations and Punnett square tools or software that can handle

multi-allelic scenarios efficiently.

Conclusion and Educational Implications

Implementing a genetics problem solving enrichment activity focused on multiple alleles offers a comprehensive way to deepen understanding of genetic inheritance beyond simple models. Such activities promote analytical thinking, reinforce core concepts, and prepare students for more advanced genetics topics. By engaging in these problem-solving exercises, learners develop the ability to interpret complex inheritance patterns, appreciate genetic diversity, and apply their knowledge to real-world biological and medical contexts. Ultimately, mastery of multiple alleles enhances overall genetics literacy and encourages curiosity about the rich complexity of inheritance in living organisms.

Genetics problem solving enrichment activity multiple alleles is a vital component in advanced genetics education, offering students an opportunity to deepen their understanding of complex inheritance patterns beyond basic Mendelian ratios. These activities serve as a bridge from foundational concepts to real-world applications, allowing learners to explore the intricacies of multiple alleles, codominance, incomplete dominance, and polygenic traits through engaging problem-solving exercises. By incorporating enrichment activities focused on multiple alleles, educators foster critical thinking, analytical skills, and a more nuanced appreciation of genetic diversity and inheritance mechanisms.

Introduction to Multiple Alleles in Genetics

Multiple alleles refer to the presence of more than two allelic forms of a gene within a population. Unlike simple Mendelian inheritance, which typically involves two alleles per gene, multiple alleles introduce a richer complexity, resulting in diverse phenotypic expressions. Examples such as human blood group systems (ABO), coat colors in rabbits, and certain human traits exemplify how multiple alleles influence phenotype variability.

Understanding multiple alleles is crucial because:

- It explains the variation observed within populations.
- It sheds light on the inheritance of traits that do not follow simple dominant-recessive patterns.
- It provides insight into the genetic basis of diseases and phenotypes with multiple possible expressions.

Enrichment activities centered around multiple alleles challenge students to analyze, interpret, and predict inheritance patterns, thereby deepening their conceptual grasp and problem-solving skills.

Features of Effective Multiple Alleles Problem Solving Activities

Designing effective enrichment activities involves several features that promote engagement and learning:

- Real-world relevance: Incorporating traits like blood groups encourages students to connect concepts with human biology.
- Progressive difficulty: Starting with basic Punnett square exercises and advancing to complex pedigrees or population studies.
- Variety of question types: Combining multiple-choice, short-answer, and problem-solving questions to cater to different learning styles.
- Data interpretation: Including exercises that require analyzing genetic data, such as allele frequencies in populations.
- Collaborative components: Group activities or discussions to promote peer learning and critical analysis.

These features ensure that students not only memorize facts but also develop analytical and reasoning skills essential for advanced genetics.

Problem Solving Strategies for Multiple Alleles

Effective problem solving in multiple alleles involves systematic approaches:

Understanding the Genetic System

- Identify the alleles involved and their dominance relationships.
- Recognize whether the inheritance pattern involves codominance, incomplete dominance, or simple dominance.

Constructing Punnett Squares

- Use Punnett squares to visualize possible offspring genotypes.
- For multiple alleles, this may involve larger grids, such as three- or four-allele systems.

Calculating Phenotypic Ratios

- Determine the likelihood of various phenotypes based on genotype combinations.

- Consider the dominance, codominance, or incomplete dominance relationships.

Analyzing Population Data

- Use allele frequency data to predict genotype and phenotype distributions.
- Apply Hardy-Weinberg equilibrium principles when relevant.

Common Types of Problems in Multiple Alleles Enrichment Activities

Engaging activities encompass a range of problems, including:

Genotypic and Phenotypic Predictions

- Predict the offspring phenotype ratios from specific parental genotypes.
- Example: Crosses involving ABO blood groups.

Blood Group Inheritance

- Understanding the codominant nature of I^A and I^B alleles and the recessive i allele.
- Solving for possible blood types in offspring given parental blood types.

Population Genetics

- Calculating allele frequencies in a population.
- Predicting the distribution of blood groups across generations.

Pedigree Analysis

- Tracing inheritance patterns over generations for traits with multiple alleles.
- Identifying carriers and predicting inheritance probabilities.

Sample Enrichment Activity: Blood Group Inheritance

One classic example used in enrichment activities involves the ABO blood group system:

Problem:

Parents are heterozygous for blood type A ($I^A i$) and heterozygous for blood type B ($I^B i$).

- a) What are the possible blood types of their children?
- b) What is the probability that a child will have blood type AB?

Solution Approach:

- Write the parental genotypes: $I^A i$ and $I^B i$.
- Cross the alleles using a Punnett square:
- Possible gametes from parent 1: I^A , i
- Possible gametes from parent 2: I^B , i

Constructing the Punnett square yields genotypes:

- $I^A I^B$ (blood type AB)
- $I^A i$ (blood type A)
- $I^B i$ (blood type B)
- ii (blood type O)

Phenotypic ratios: 1 AB : 1 A : 1 B : 1 O

Probability of blood type AB: $1/4$ or 25%.

This problem exemplifies how multiple alleles and codominance influence inheritance and phenotypic outcomes.

Benefits of Using Enrichment Activities for Multiple Alleles

Integrating problem-solving activities focused on multiple alleles offers several educational benefits:

- Enhanced conceptual understanding: Students grasp the complexity beyond simple dominant-recessive patterns.
- Critical thinking development: Analyzing data and solving multi-step problems fosters analytical skills.
- Preparation for advanced topics: Such as population genetics, molecular genetics, and genetic counseling.
- Engagement and motivation: Interactive problems make learning more dynamic and enjoyable.

Challenges and Considerations

While enrichment activities are highly beneficial, they also present certain challenges:

- Complexity of problems: Multi-allelic systems can be mathematically intensive, potentially overwhelming some students.
- Prerequisite knowledge: Requires a solid understanding of basic genetics principles.
- Time constraints: Comprehensive activities may require significant classroom time or homework.

To address these, educators should scaffold problems appropriately, provide clear instructions, and offer supplementary resources.

Conclusion

Genetics problem solving enrichment activity multiple alleles is a cornerstone of advanced genetics education, providing students with the tools to explore complex inheritance patterns in a variety of biological contexts. By engaging students in activities that involve constructing Punnett squares, analyzing allele frequencies, and interpreting pedigrees, educators promote a deeper understanding of genetic diversity and mechanisms. These activities not only reinforce core concepts but also develop critical problem-solving skills essential for future scientific endeavors. While challenges exist, thoughtful design and implementation of multiple alleles enrichment exercises can significantly enhance learning outcomes, making genetics both accessible and intellectually stimulating.

Question What is an example of a trait controlled by multiple alleles in humans? Blood type is an example, with three alleles: A, B, and O, which combine to produce different blood types. How do multiple alleles influence genetic diversity in a population? Multiple alleles increase genetic variation by allowing more than two allele options at a locus, leading to diverse phenotypes within a population. What is a common method to solve genetics problems involving multiple alleles? Using Punnett squares and the principles of probability to analyze possible allele combinations and predict genotype and phenotype ratios. How do codominance and incomplete dominance relate to multiple alleles? They are patterns of inheritance where heterozygotes express traits that are intermediate or simultaneously show both alleles, adding complexity to multiple allele systems. Why is understanding multiple alleles important in medical genetics? It helps in understanding the inheritance of traits like blood types and genetic disorders, which can influence diagnosis, treatment, and genetic counseling. Can you explain how to determine the genotype frequencies in a population with multiple alleles? By applying Hardy-Weinberg equilibrium principles and allele frequency data, you can calculate the expected genotype frequencies for multiple alleles. What enrichment activities can help students better understand multiple allele inheritance? Interactive simulations, creating their own Punnett square problems, and analyzing real-world genetic data can deepen

understanding of multiple alleles and inheritance patterns.

Related keywords: genetics, problem solving, enrichment activity, multiple alleles, inheritance, genetic variation, allelic combinations, Punnett square, genotype, phenotype

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MULTIPLE ALLELES](#)